

APPENDIX



- ✓ Campcraft Training
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Royal Ambassador - Challenger Campcraft Training

The Campcraft training program is designed to introduce structured camping experiences that challenges the boy or young man to discover their importance and inter-relationship with the created universe and a Creator who has a purpose for their life. The following pages detail the standards used in each level of the campcraft program and are used in conjunction with the Campcraft manual to introduce the learner to the outdoor living skills in addition to recording their progress.

Those skills will enable all to be able to experience many fun and exciting outdoor and camping experiences. These can develop into life-long activities.

Leaders who have an interest in advancing in their camping skills in order to teach these skills to the boys and young men are encourage to attend the Leadership Training Camp which is conducted each year during the first full week of June at Latham Springs Baptist Encampment. For further information contact the Royal Ambassador / Challenger Director at (214) 381-2800.



Discoverer 1



Date Initials

Trip Planning

a. Help plan and take a picnic

Equipment and Shelter

a. Learn and demonstrate how to make your bed.

Rope Craft

a. Learn and demonstrate how to tie your shoelaces.

Tool Craft

a. Learn and demonstrate how to use and care for a flashlight.

Fire Craft

a. Demonstrate how to call the fire department in an emergency.
Post the number near your phone.

Cooking

a. Help prepare a meal.

First Aid

a. Demonstrate how to properly apply a plastic bandage.

Safety and Sanitation

a. Show that you have made a habit of picking up and putting away dirty clothes daily. Keep a record of your activity for 3 weeks.

Map and Compass

a. Learn and recite your home address.

Nature

a. Take a nature walk in your neighborhood. Identify birds, insects, and animals on your way and draw pictures of them.

Conservation

a. Show you have made a habit of turning off your light switch to save energy. Keep a record of your actions for three weeks.

Fun and Worship

a. Draw pictures of three things God has created.

_____ has completed the requirements for the Discoverer 1 patch.

Date Completed _____ Signed: _____ (Leader)

Discoverer 2



Date Initials

Trip Planning

- ____ ____ a. Plan and conduct an outdoor trip.
____ ____ b. Plan and conduct a trip to a local attraction, such as a museum, ball game, or zoo.

Equipment and Shelter

- ____ ____ a. Make a fun shelter from a large cardboard box.
____ ____ b. Draw a picture of three different types of shelters.

Rope Craft

- ____ ____ a. Unravel a piece of rope and explain how it is made.
____ ____ b. Explain three different ways to use rope.

Tool Craft

- ____ ____ a. Demonstrate how to properly drive a nail or a tent stake with a hammer.
____ ____ b. Make a canteen for a hike.

Fire Craft

- ____ ____ a. Visit your local fire department.
____ ____ b. List the things in your house that burn.

Cooking

- ____ ____ a. Help make a weekly grocery list and plan a trip to the grocery store.
____ ____ b. Help plan a menu for a cookout.

First Aid

- ____ ____ a. Demonstrate how to call your local medical emergency unit. Post the number near your phone.
____ ____ b. Talk about what to do when someone has an accident.

Safety and Sanitation

- ____ ____ a. Show that on every outdoor trip you have made a habit of fastening your seat belt. Keep a record of 10 trips.
____ ____ b. Find two ways to get out of your house in case of fire.

Map and Compass

- ____ ____ a. Draw a map of your backyard, neighborhood, church, or school.
____ ____ b. Discuss what to do if you become separated or lost.

Nature

- ____ ____ a. Make and collect at least three tree bark rubbings. Identify the trees from which they came.
____ ____ b. Create an animal, car or other creation out of rock with paint and glue.

Conservation

- ____ ____ a. Pick up litter in your yard or neighborhood.
____ ____ b. Learn ways to conserve water and demonstrate them.

Fun and Worship

- ____ ____ a. Write a prayer of thanks for the outdoors as a letter to God.
____ ____ b. Learn and play a travel game that you could play in a car or on an outdoor trip.

_____ has completed the requirements for the Discoverer 2 patch.

Date Completed _____ Signed: _____ (Leader)

Discoverer 3



Date Initials

Trip Planning

- _____ _____ a. Plan to visit a city, state, or national park.
- _____ _____ b. Visit a dam, power plant, or electric company.
- _____ _____ c. Plan and visit a local factory or work place.

Equipment and Shelter

- _____ _____ a. Discuss and assemble an Emergency Auto Kit for your car.
- _____ _____ b. Collect 5 pictures of different shelters.
- _____ _____ c. Explain how to dress for different weather/climates.

Rope Craft

- _____ _____ a. Make a collection of at least five different ropes.
- _____ _____ b. Illustrate the history of rope with a drawing or model.
- _____ _____ c. Demonstrate how to care for rope.

Tool Craft

- _____ _____ a. Demonstrate safe use of a hand-operated can opener.
- _____ _____ b. Make a tool apron or a tool storage roll.
- _____ _____ c. Demonstrate how to use and care for a shovel.

Fire Craft

- _____ _____ a. Explain the safety rules for campfires
- _____ _____ b. Make a buddy burner or homemade fire starter.
- _____ _____ c. Tell some good and bad uses of fire.

Cooking

- _____ _____ a. Make three kinds of cooking utensils.
- _____ _____ b. Make a salad for a meal.
- _____ _____ c. Make a trail snack.

First Aid

- _____ _____ a. Make a poster of items that would go in a First Aid Kit.
- _____ _____ b. Make a personal First Aid Kit.
- _____ _____ c. Demonstrate how to make and use an ice pack.

Safety and Sanitation

- _____ _____ a. Discuss the use and abuse of drugs.
- _____ _____ b. Learn and explain the rules for riding a bicycle.
- _____ _____ c. Discuss and assemble a toiletry kit.

Map and Compass

- _____ _____ a. Explain which direction your house faces.
- _____ _____ b. Locate your house, church, and school on a map.
- _____ _____ c. Make a simple compass.

Nature Study

- _____ _____ a. Build an animal feeding station.
- _____ _____ b. Build an instrument to determine wind direction.
- _____ _____ c. Chart the weather forecast for two days.

Conservation

- _____ _____ a. Learn and explain the value of recycling.
- _____ _____ b. Collect tin cans, old clothing, or paper to be recycled.
- _____ _____ c. Plant a tree in your yard, at your church, or another appropriate place.

Fun and Worship

- _____ _____ a. Learn and recite the Lord's Prayer.
- _____ _____ b. Look in the hymnbook for three songs about nature and God.
- _____ _____ c. Read the 23rd Psalm.

_____ has completed the requirements for the Discoverer 3 patch.

Date Completed _____ Signed: _____ (Leader)

Hiker



Date _____ Initials _____

Trip Planning

- _____ a. Plan and carry out a combined one mile hike and cookout.
- _____ b. Keep a log of this trip.
- _____ c. Discuss what to do when lost.
- _____ d. Afterwards, discuss the good and bad points of the hike.

Equipment and Shelter

- _____ a. Show how to properly dress for a hike.

Rope Craft

- _____ a. Demonstrate how to tie and use the overhand knot, square knot, and clove hitch.

Tool Craft

- _____ a. Demonstrate how to open, close, pass, oil, and sharpen a pocket knife.
- _____ b. Demonstrate the proper use of a knife.

Fire Craft

- _____ a. Show the proper care and use of matches.
- _____ b. Help prepare a good, safe place for an outdoor fire.
- _____ c. Gather tinder, kindling, and fuel and light a basic fire. Keep it burning at least 3 minutes.
- _____ d. Put out the fire properly and clean up the fire site.

Cooking

- _____ a. Cook two items, such as toast and cocoa, or a one pot meal.

First Aid

- _____ a. Demonstrate a simple, safe remedy for a burn, a cut, and a bruise.

Safety and Sanitation

- _____ a. Show how to safely hike on the open road.
- _____ b. Help make a simple latrine.
- _____ c. Use good safety practices in all skills for Hiker.

Map and Compass

- _____ a. Know the parts of a compass.
- _____ b. Know how to set and sight a compass to designated objects.
- _____ c. Be able to follow simple trail signs.

Nature

- _____ a. Identify two harmful plants.
- _____ b. Identify two harmful animals.

Conservation

- _____ a. Learn the Conservation Pledge and show that you understand it.
- _____ b. Demonstrate good conservation practices in all requirements.

Fun and Worship

- _____ a. Learn a game or song that boys of other countries play or sing.
- _____ b. Share a missionary story on a hike with your chapter.

_____ has completed the requirements for the Hiker patch.

Date Completed _____ Signed: _____ (Leader)

Camper



Date Initials

Trip Planning

- _____ _____ a. Participate in two one-day hikes or a one-night campout.
- _____ _____ b. Keep a log of one trip.
- _____ _____ c. Afterward, discuss this trip, telling the good and bad points.

Equipment and Shelter

- _____ _____ a. Show that you know how to select and pack the proper equipment for a one-night camp.
- _____ _____ b. Show that you know how to provide bedding suitable for locality.
- _____ _____ c. Help pitch a wall, pup, or other type of tent.

Rope Craft

- _____ _____ a. Demonstrate how to tie a joiner knot, a taut line hitch, a stopper knot, a loop knot, and an end-securing knot.
- _____ _____ b. Whip the ends of a rope.

Tool Craft

- _____ _____ a. Demonstrate the proper care and use of a bow saw.

Fire Craft

- _____ _____ a. Know and explain fire safety and control for your locality.
- _____ _____ b. Show that you can build two types of fires, such as crisscross, teepee, or charcoal fires. Know when they are used.
- _____ _____ c. Put out your fire properly and clean up the fire site.

Cooking

- _____ _____ a. Cook successfully using two different types of cooking-broiling, baking, or frying.
- _____ _____ b. Plan and cook a well-balanced meal using these same two types of cooking.

First Aid

- _____ _____ a. Help assemble or update a group First Aid Kit.

Safety and Sanitation

- _____ _____ a. Show that you know how to keep your cooking utensils clean in outdoor cooking.
- _____ _____ b. Demonstrate proper disposal of garbage.
- _____ _____ c. Help make a chapter latrine at camp.
- _____ _____ d. Use good safety practices in all skills for Camper.

Map and Compass

- _____ _____ a. Show that you know the length of your pace and how to use it in compass work.
- _____ _____ b. Show that you know how to follow a course with a compass.

Nature Study

- _____ _____ a. Identify two harmful insects.
- _____ _____ b. Identify two helpful insects.

Conservation

- _____ _____ a. Learn about, or visit, a private, state, or federal conservation project, such as a fish hatchery, tree farm, or game refuge.
- _____ _____ b. Tell why it is needed.

Fun and Worship

- _____ _____ a. Share a good hiking song about the outdoors.
- _____ _____ b. Learn and share a good missionary story which could be used around a camp fire.

_____ has completed the requirements for the Camper patch.

Date Completed _____ Signed: _____ (Leader)

Woodsman



Date Initials

Trip Planning

- ____ ____ a. Participate in two one-night campouts with your chapter.
____ ____ b. Keep a log of each trip.
____ ____ c. Afterwards, discuss the first trip, telling the good and bad points. Use this discussion to plan the second and other trips.

Equipment and Shelter

- ____ ____ a. Demonstrate how to select and properly pack your gear and equipment for an overnight campout.
____ ____ b. Show how to select and leave in good order a tent site.
____ ____ c. Pitch a tent.
____ ____ d. Make a piece of equipment for your own use, such as a ground cloth, survival kit, fishing kit, poncho, etc.
____ ____ e. Help make or repair some piece of group gear or equipment.

Rope Craft

- ____ ____ a. Demonstrate at least two types of lashing.
____ ____ b. Learn about three kinds of rope and properties of each.

Tool Craft

- ____ ____ a. Show that you know how to properly select, use and care for the tools necessary to carry out a one-night trip.
____ ____ b. Demonstrate proper selection, use, and care of any sheath knife.
____ ____ c. Make some kind of cooking device.

Fire Craft

- ____ ____ a. Build a trench fire.
____ ____ b. Put out your fire properly and clean up the fire site.

Cooking

- ____ ____ a. Plan and cook a well-balanced outdoor meal.

First Aid

- ____ ____ a. List items needed for a small personal first aid kit.
____ ____ b. Know what to do for treatment of contact with poison ivy.

Safety and Sanitation

- ____ ____ a. Show that you know how to build a simple latrine.
____ ____ b. Know what to do when lost in the woods.
____ ____ c. Identify two poisonous plants.
____ ____ d. Use good safety practices in all skills for Woodsman.

Map and Compass

- ____ ____ a. Show how to read and follow a map.
____ ____ b. Make a simple sketch of your campsite or other area.
____ ____ c. Show how to find directions by the stars.

Nature Study

- ____ ____ a. Read a book about nature and use it in making your collection.
____ ____ b. Make a nature collection and label each item.

Conservation

- ____ ____ a. Participate in a conservation project.
____ ____ b. Learn about the work of the state and federal conservation forestry services.

Fun and Worship

- ____ ____ a. Teach your group an outdoor game.
____ ____ b. Plan a ceremony or campfire activity using songs, stories, games, drama, or worship.

_____ has completed the requirements for the Woodsman patch.

Date Completed _____ Signed: _____(Leader)

Pathfinder



Date Initials

Trip Planning

- _____ _____ a. Help plan and carry out a combined 5-mile hike and cookout with your group.
- _____ _____ b. Participate in two overnight campouts with your group.
- _____ _____ c. Discuss what to do when lost.
- _____ _____ d. Keep a personal journal of each camping trip.
- _____ _____ e. Following each activity, discuss the good points and those needing improvement and use this information in planning future trips.
- _____ _____ f. Schedule time alone during your campout to take a spiritual inventory of your life. Use the Spiritual Markers worksheet found in the appendix section to guide you during this quiet time with the Lord.
- _____ _____ g. Think of one mission project in which you would like to participate. How can you use your trip planning skills to accomplish this endeavor? Who are you going to recruit to help?

Equipment and Shelter

- _____ _____ a. Demonstrate how to properly dress for your hike.
- _____ _____ b. Demonstrate that you know how to select, pack and care for the proper gear and equipment for an overnight campout. Make a personal gear/equipment list.
- _____ _____ c. Demonstrate that you know how to provide bedding suitable for your locality.
- _____ _____ d. Demonstrate how to select and leave in good order a tent sight. Set up a tent.
- _____ _____ e. Make a piece of equipment for your own use. (ground cloth, survival kit, poncho, fishing kit)
- _____ _____ f. Help make or repair some piece of group gear or equipment.
- _____ _____ g. The Psalmist David said, "I would hurry to my shelter from the raging wind and the storm." (Psalm 55:8) What are some ways you can be spiritually equipped and prepared to face the storms of life?
- _____ _____ h. Think of some of the ways in which your knowledge of equipment and shelters can be used to share God's message to others. Share your thoughts and ideas with other Challengers and your leader.

Rope Craft

- _____ _____ a. Whip the ends of a rope.
- _____ _____ b. Demonstrate how to tie and use the overhand knot, square knot, and clove hitch.
- _____ _____ c. Demonstrate how to tie and use a joiner knot, a stopper knot, a loop knot, an end securing knot and a taut line hitch.
- _____ _____ d. Demonstrate at least two types of lashing.
- _____ _____ e. Learn about three different kinds of rope and the properties of each.
- _____ _____ f. In 1793, as William Carey, who is considered as the Father of the Modern Mission Movement, was making preparations to board a ship to India, he used the analogy that he felt he was being lowered into a dark well by a rope. He was not afraid as long as he knew that his faithful friend Andrew Fuller would hold onto the rope by praying and giving to support to the mission work. This is not a task that can be accomplished alone. Will you remain faithful and hold onto the rope of missionaries by praying for and giving to missions? Have you ever sensed that God has been calling you to tie the rope around yourself and be on mission with Him? Pray and ask God to reveal to you how you are to respond to His invitation to join Him in accomplishing His mission.
- _____ _____ g. Learn ways in which rope craft can be used to share God's message of salvation with others. Your leader can assist you with this endeavor.

Tool Craft

- ___ ___ a. Demonstrate how to properly open, close, pass, oil and sharpen and use a folding or pocket knife.
- ___ ___ b. Demonstrate the proper care and use of a bow saw.
- ___ ___ c. Demonstrate that you know how to properly select and use tools necessary for an overnight trip.
- ___ ___ d. Demonstrate the proper use and care for a sheath knife.
- ___ ___ e. Make some kind of cooking device.
- ___ ___ f. A knife can be both a tool and a weapon. What makes the difference? It depends upon who is holding the knife. How can your life be used by God as a tool to accomplish His mission? Record your thoughts and share with your leader.
- ___ ___ g. How can your knowledge of tools assist you in accomplishing God's purpose in your life? Ask God to reveal to you His purpose for your life and what type of instrument you can be in His hands.

Fire Craft

- ___ ___ a. Know and explain fire safety and control for your locality.
- ___ ___ b. What three things must be present for fire? The Fire Triangle.
- ___ ___ c. Demonstrate proper care of matches.
- ___ ___ d. Help prepare a good, safe place for an outdoor fire.
- ___ ___ e. Gather tinder, kindling, and fuel and light a basic fire. Keep it burning for at least 3 minutes.
- ___ ___ f. Demonstrate two types of fires such as crisscross, teepee, or trench, and their use.
- ___ ___ g. Choose and prepare a fire site for an alternate type of fire such as charcoal, canned heat or stoves. Demonstrate how to light, use, and extinguish the type of fire selected and the reasons for using alternate methods.
- ___ ___ h. Demonstrate how to use a camp stove properly.
- ___ ___ i. Put out your fire properly and clean up fire site.
- ___ ___ j. Read Hebrews Chapter 12. Why do you believe that God is described as a "consuming fire"? Who are the "great cloud of witnesses"? Are there individuals you can identify as a modern "great cloud of witnesses"? "Remember your leaders who have spoken God's word to you. As you carefully observe the outcome of their lives, imitate their faith." Hebrews 13:7
- ___ ___ k. Jesus encouraged His disciples to "let your light shine before men, that they may see your good deeds and praise your Father in heaven." (Matthew 5:16) How can you let your light shine for the glory of the Father?

Cooking

- ___ ___ a. Plan and cook a complete meal outdoors for yourself.
- ___ ___ b. Cook successfully for your group using two different types of outdoor cooking. (Broiling, baking, frying, reflector.)
- ___ ___ c. Read 2 Peter 1:5-9. What are the ingredients needed in the recipe for a Christian life? How much of the ingredient is needed and what is the outcome?
- ___ ___ d. Living the Christian life involves a personal relationship with the Father. Look over the attributes listed in 2 Peter 1:5-9 again and ask God to show you the areas of your life that need an increased measure in order that you may be effective and productive in your knowledge.

First Aid

- _____ a. List and assemble the items needed for a personal first-aid kit.
- _____ b. Help assemble or update a group first-aid kit.
- _____ c. Demonstrate a simple, safe remedy for a burn, a cut, a bruise, and an insect bite.
- _____ d. Know what to do for treatment of contact with poison ivy or other poisonous plants.
- _____ e. Read the parable of the good Samaritan that is recorded in Luke 10:30-37. Discuss your thought with your pastor or another godly man in your church. Did you know that Luke was a physician (doctor) in his time?
- _____ f. Select a missions project which will allow you to use some of your first aid skills. Work with other professionals as they render first aid and watch as they meet others needs.

Safety and Sanitation

- _____ a. Demonstrate how to hike on the open road and in a wilderness area.
- _____ b. Demonstrate a simple latrine.
- _____ c. Help make a group latrine at camp.
- _____ d. Demonstrate proper disposal of garbage on a hike or campout.
- _____ e. Demonstrate that you know how to keep your cooking and eating utensils clean in outdoor cooking.
- _____ f. Use good safety and sanitation practices in all skills for Pathfinder.
- _____ g. Read Deuteronomy 23:12-14. Who commanded this Safety and Sanitation commandment?
- _____ h. Taking care of your basic human needs and your safety is important. Find another Biblical example of the importance of maintaining proper safety and sanitation procedures. If you would like assistance, ask a godly man to assist you in this endeavor. How does the passage that you selected apply to your life?

Map and Compass

- _____ a. Know the parts of a compass.
- _____ b. Know how to set and sight a compass to designated objects.
- _____ c. Be able to follow simple trail signs.
- _____ d. Demonstrate that you know the length of your pace and be able to use it in compass work.
- _____ e. Demonstrate that you know how to follow a course with a compass.
- _____ f. Demonstrate how to read and follow a map.
- _____ g. Make a simple sketch of your campsite or other area.
- _____ h. Demonstrate how to find directions by the stars.
- _____ i. Read Psalms 8:3-4. What do you think were David's thoughts concerning the stars and his relationship with the created universe?
- _____ j. What are your thoughts about your place in the created universe? How does this knowledge impact your life?

Nature

- _____ a. Identify two harmful and helpful insects while on your campout.
- _____ b. Identify two harmful plants and harmful animals in your camp area.
- _____ c. Read a book about nature and use it in making a collection, labeling each item.
- _____ d. Read Psalm 8. Record your reflections and ask God to show you himself in nature. Share your insights with others.
- _____ e. How can your knowledge of the created order assist you in making an impact in the world?

Conservation

- _____ a. Learn the Conservation Pledge and show that you understand the pledge.
- _____ b. Demonstrate good conservation practices in all requirements.
- _____ c. Learn about or visit a private, state, or federal conservation agency or project. Tell why it is needed.
- _____ d. Select and carry out a personal conservation project.
- _____ e. Read the parable of testing of servants recorded in Luke 12:41-48. What reflections do you have and how should you respond?
- _____ f. How can you use your knowledge of conservation practices in a missions project?

Fun and Worship

- _____ a. Learn a game or song that boys from other countries play or sing.
- _____ b. Share a missionary story or personal testimony around the campfire.
- _____ c. Plan a ceremony or campfire activity using songs, stories, games, drama, or worship.
- _____ d. Spend time outdoors, remaining quiet and meditating upon the wonders that God has created. Praise Him for who He is and all that He has created in addition to the love relationship that He has called you to maintain.
- _____ e. Share with another Challenger or your leader why worship is an important aspect of the Christian life.

_____ has completed the requirements for the Pathfinder patch.

Date Completed _____ Signed: _____(Leader)

Date Initials

Adventurer



Trip Planning

- _____ a. Participate in two, two-night campouts using all the Adventurer skills below.
- _____ b. Help make plans with others including complete meals, equipment, and assignments.
- _____ c. Keep a personal journal of each camping trip.
- _____ d. Discuss the good points and those needing improvements and use this information in planning future trips.
- _____ e. Record a spiritual application in your journal that has been revealed to you on your trip.
- _____ f. Work together with your Challenger group and use the skills of trip planning to organize a missions project and record what you accomplished in a journal.

Equipment and Shelter

- _____ a. Demonstrate proper selection and packing of clothing and personal gear for a two-night trip.
- _____ b. Demonstrate that you can prepare more than one type of shelter for yourself.
- _____ c. List and help assemble the group equipment and gear needed for a two-night campout.
- _____ d. Spiritual Application: In Isaiah 25:4, the Lord is praised for one of His attributes: "You have been a refuge for the poor, a refuge for the needy in distress, a shelter from the storm and a shade from the heat." What piece of equipment could be used to describe an attribute of God?
- _____ e. Use your knowledge of temporary shelters to construct a shelter for someone in need.

Rope Craft

- _____ a. Make a semipermanent camp fixture using knots and lashings.
- _____ b. Demonstrate that you can tie two knots that you have not tied before.
- _____ c. How can rope craft point others to Christ?
- _____ d. Identify three ways you can use your knowledge of rope craft to help others.

Tool Craft

- _____ a. Demonstrate that you know how to select, sharpen, care for, and use of an axe.
- _____ b. Demonstrate proper selection, use and care of other camping tools.
- _____ c. Read 2 Kings 6:1-6. How could this story affect your life?
- _____ d. Demonstrate your knowledge of tool craft by utilizing tools to minister to others.

Fire Craft

- _____ a. Build a campfire for your group and light it successfully. Use a type of fire or fire site that you have not previously demonstrated.
- _____ b. Demonstrate that you know how to find and protect fuels in bad weather.
- _____ c. Demonstrate that you can build a fire with damp wood or keep a fire burning in the rain.
- _____ d. Put out fires properly and clean up your fire site.
- _____ e. Demonstrate how to light, use, and care for several different types of camp lanterns or other light sources.
- _____ f. Fire is often used as a sign of purity. Discuss with your church pastor some Biblical examples which use fire to represent spiritual purity.
- _____ g. Construct several different types of emergency lighting that can be used during a power outage and work with your church in identify possible locations for storage.

Cooking

- _____ a. Cook successfully using two types of cooking you have not demonstrated before, such as reflector baking, aluminum foil, Dutch oven, etc.
- _____ b. Help plan and pack three complete meals for a trip.
- _____ c. Demonstrate how to light, use, and care for several different camp stoves.
- _____ d. Jesus used the term "bread of life." Discuss this concept with a leader.
- _____ e. Use you culinary skills to prepare a meal outdoors and minister to someone who is home bound.

First Aid

- ___ ___ a. Demonstrate that you know how to treat sprains, heat exhaustion, heat stroke, and hypothermia.
- ___ ___ b. Review and update your personal first aid kit.
- ___ ___ c. Jeremiah 8:22 speaks of the balm in Gilead, a type of first-aid ointment. What type of problem existed that needed treatment? Discuss your thoughts with your leader.
- ___ ___ d. Choose a mission project that will allow you to use some of the first aid knowledge that you have acquired.

Safety and Sanitation

- ___ ___ a. Make a simple waste water pit or use another proper disposal method.
- ___ ___ b. Demonstrate proper food storage for duration of camping trip.
- ___ ___ c. Use good safety practices in all skills for Adventurer.
- ___ ___ d. Create a spiritual application related to safety and sanitation and share it with your leader. Ask your leader to share one with you.
- ___ ___ e. Choose a mission project that relates to Safety and Sanitation and work towards meeting other's needs.

Map and Compass

- ___ ___ a. Go cross-country with a map and compass for at least a mile, following your leader's instructions.
- ___ ___ b. Map the area traveled by a sketch map.
- ___ ___ c. Be able to find directions by the sun.
- ___ ___ d. Jesus Christ is known as the Way, the Truth and the Life. Think of one way in which your map and compass can illustrate leading others to Christ. Share this spiritual application with a friend.
- ___ ___ e. Look for ways in which you can point others to Christ. Ask your leader to pray with you to discover someone who is in spiritual darkness that is in need of guidance.

Nature

- ___ ___ a. Make a new nature collection using a new book.
- ___ ___ b. Identify five trees or plants in the field.
- ___ ___ c. Identify five animals or insects in the field.
- ___ ___ d. Read Job 38 and record your impressions below. Give thanks to God for who He is and what He has done.
- ___ ___ e. Identify several ways that Christ used nature to witness to others about God. Think of one spiritual application using nature you can use to witness to others.

Conservation

- ___ ___ a. Carry out a conservation project with your group.
- ___ ___ b. Share with someone a spiritual application which relates to conservation.
- ___ ___ c. How can you use your knowledge of conservation practices to assist in a mission project?

Fun and Worship

- ___ ___ a. Plan and conduct camp fun activities that are not normally done at home or school.
- ___ ___ b. Plan and conduct a camp worship experiences.
- ___ ___ c. Reflect upon worship. Recall a time when you have drawn near to the Father in a worshipful spirit and the experience you encountered. Pray that God will direct your future times of worship to become meaningful and productive times for you.
- ___ ___ d. Ask God to reveal to you how you can use Fun and Worship as a way to convey spiritual truths to others.

_____ has completed the requirements for the Adventurer patch.

Date Completed_____ Signed:_____ (Leader)

Date Initials

Backpacker



Trip Planning

- _____ _____ a. Help plan and carry out a three-day, two-night backpacking trip (each night at a different location), demonstrating all the Backpacker skills below.
- _____ _____ b. After the trip, discuss the good points and those needing improvement with the group and use this information to assist in planning future trips.
- _____ _____ c. Share a spiritual application with your leader or your group.
- _____ _____ d. Participate in a mission project or share a missions application.

Equipment and Shelter

- _____ _____ a. Make a personal equipment and clothing list for your three day backpacking trip. Use the list as you select and pack for the trip.
- _____ _____ b. Demonstrate that you know how to properly select, pack, and care for your equipment for a three-day backpacking trip. Know the maximum poundage you can carry.
- _____ _____ c. Learn how to make a temporary shelter using a ground cloth or poncho.
- _____ _____ d. Demonstrate proper selection of clothing to take on your backpacking trip.
- _____ _____ e. Share a spiritual application with your leader or your group.
- _____ _____ f. Participate in a mission project or share a missions application.

Rope Craft

- _____ _____ a. Demonstrate the use of at least four knots useful in backpacking.
- _____ _____ b. Share a spiritual application with your leader or your group.
- _____ _____ c. Participate in a mission project or share a missions application.

Tool Craft

- _____ _____ a. Demonstrate that you know how to properly select, pack, and use safely the tools necessary for your backpacking trip.
- _____ _____ b. Share a spiritual application with your leader or your group.
- _____ _____ c. Participate in a mission project or share a missions application.

Fire Craft

- _____ _____ a. Be aware of fire regulations for the backpacking area you selected. Consult with the local officials concerning the fire regulations.
- _____ _____ b. Demonstrate that you can build and keep a fire burning under wet conditions. Discuss special heat needs for dry, windy, or snowy conditions. Consider when a fire is neither advisable nor desirable.
- _____ _____ c. Share a spiritual application with your leader or your group.
- _____ _____ d. Participate in a mission project or share a missions application.

Cooking

- _____ _____ a. Assist in the planning, packaging, and preparation of meals for your three-day backpacking trip that includes the use of dehydrated and/or freeze dried foods.
- _____ _____ b. Demonstrate on your backpacking trip new methods of cooking or style of menu preparation.
- _____ _____ c. Demonstrate proper use of backpacking stoves.
- _____ _____ d. Share a spiritual application with your leader or your group.
- _____ _____ e. Participate in a mission project or share a missions application.

First Aid

- _____ _____ a. Have a current accreditation in the Red Cross Standard First-Aid course or an equivalent.
- _____ _____ b. Discuss first-aid care for the most common injuries that might occur on your backpacking trip.
- _____ _____ c. Discuss the contents of the group and personal first-aid kits for your backpacking trip.
- _____ _____ d. Share a spiritual application with your leader or your group.
- _____ _____ e. Participate in a mission project or share a missions application.

Safety and Sanitation

- _____ _____ a. Discuss your trip plans and list precautions to be taken. File a travel plan with someone prior to departure. Include emergency evacuation procedures.
- _____ _____ b. Develop personal health guides in regard to food, sleep, rest, exercise, and cleanliness.
- _____ _____ c. Demonstrate several methods of water purification.
- _____ _____ d. Demonstrate proper methods of sanitation on your backpacking trip.
- _____ _____ e. Share a spiritual application with your leader or your group.
- _____ _____ f. Participate in a mission project or share a missions application.

Map and Compass

- _____ _____ a. Demonstrate that you know how to read and use a topographical map.
- _____ _____ b. Demonstrate the use of map and compass skills on your backpacking trip.
- _____ _____ c. Demonstrate your ability to use triangulation skills with a map and compass to locate a place, object, or designated point on a map.
- _____ _____ d. Share a spiritual application with your leader or your group.
- _____ _____ e. Participate in a mission project or share a missions application.

Nature

- _____ _____ a. Identify three wild animals common to the area of your backpacking trip and the game laws that may apply to them.
- _____ _____ b. Learn and discuss with your Challenger group clouds, wind, and other natural forces that are indicators of weather conditions.
- _____ _____ c. Share a spiritual application with your leader or your group.
- _____ _____ d. Participate in a mission project or share a missions application.

Conservation

- _____ _____ a. Practice using minimum impact methods on your backpacking trip.
- _____ _____ b. Demonstrate good conservation and safety techniques in the selection of campsites and the use of natural materials while on a backpacking trip.
- _____ _____ c. List and discuss examples of good and bad conservation practices that you observed on a backpacking trip.
- _____ _____ d. Share a spiritual application with your leader or your group.
- _____ _____ e. Participate in a mission project or share a missions application.

Fun and Worship

- _____ _____ a. Give a devotional thought, message, or testimony during your backpacking trip.
- _____ _____ b. Learn and play a game that does not require any special equipment that can be used on a backpacking trip.
- _____ _____ c. Share a spiritual application with your leader or your group.
- _____ _____ d. Participate in a mission project or share a missions application.

_____ has completed the requirements for the Backpacker patch.

Date Completed_____ Signed:_____ (Leader)

Date Initials

Trip Camper



Trip Planning

- _____ _____ a. Go on a trip lasting at least four days and camp at three or more different sites using all of the skills below. This trip can utilize any mode of transportation.
- _____ _____ b. Share responsibility with others in the group for plotting the route, selecting camp sites, planning transportation, making personal and group equipment lists, preparing menus, duty charts, and activities to be enjoyed on the trip.
- _____ _____ c. Plan and participate in pre-trip physical conditioning.
- _____ _____ d. Help set up a temporary camp quickly.
- _____ _____ e. Keep a journal of your camping experience and evaluate the trip with your group.
- _____ _____ f. Share a spiritual application with your leader or your group.
- _____ _____ g. Participate in a mission project or share a missions application.

Equipment and Shelter

- _____ _____ a. Apply waterproofing treatment to cloth and use it to make a knapsack, duffel bag, ground cloth, sleeping bag, or pack.
- _____ _____ b. Research information on four types of tents (a rain fly will serve as one type) and know their advantages and disadvantages. Decide which style would be most useful for your section of the country and the type of camping you want to do.
- _____ _____ c. Demonstrate your ability to pack for the type of transportation chosen for your camping trip, such as car, pack animal, bike or canoe, etc.
- _____ _____ d. Be able to repair and care for the transportation you will use on your camping trip, such as pack, shoes, saddle, canoe, bike, car, etc.
- _____ _____ e. If possible, work with another group in your community to assist them in assembling a basic set of camping equipment.
- _____ _____ f. Share a spiritual application with your leader or your group.
- _____ _____ g. Participate in a mission project or share a missions application.

Rope Craft

- _____ _____ a. Demonstrate two methods of splicing a rope. Discuss the reasons for splicing.
- _____ _____ b. Be able to coil and throw a rope.
- _____ _____ c. Demonstrate how to tie and use a joiner knot, a stopper knot, a loop knot, and an end-securing knot. These should be knots not previously learned.
- _____ _____ d. Share a spiritual application with your leader or your group.
- _____ _____ e. Participate in a mission project or share a missions application.

Tool Craft

- _____ _____ a. List the appropriate tools necessary for your trip. Demonstrate your ability to use and maintain these tools.
- _____ _____ b. Determine the way you will store the tools on your trip.
- _____ _____ c. Share a spiritual application with your leader or your group.
- _____ _____ d. Participate in a mission project or share a missions application.

Fire Craft

- _____ _____ a. Increase your skill in fire building by reviewing the different types of outdoor fires previously learned.
- _____ _____ b. Discuss the use of emergency fires and fuels.
- _____ _____ c. Review fire safety procedures for three different terrains, i.e., grasslands, swamp, mountains, and forest.
- _____ _____ d. Share a spiritual application with your leader or your group.
- _____ _____ e. Participate in a mission project or share a missions application.

Cooking

- _____ _____ a. Plan complete, economical menus and equipment needed for your four-day trip.
- _____ _____ b. Prepare recipes and a shopping list for the meals on your trip. Consider the weather, storage, transportation (space and weight), and preparation methods.
- _____ _____ c. Practice preparing various foods prior to your trip.
- _____ _____ d. Assist in shopping for the foods to take on your trip.
- _____ _____ e. Share a spiritual application with your leader or your group.
- _____ _____ f. Participate in a mission project or share a missions application.

First Aid

- a. Have a current accreditation in the Red Cross Standard First Aid course or an equivalent.
- b. Discuss first aid care for the most common injuries that might occur on your trip.
- c. Discuss the contents of the group and personal first aid kits for your trip.
- d. Share a spiritual application with your leader or your group.
- e. Participate in a mission project or share a missions application.

Safety and Sanitation

- a. Know and discuss with your group, the health and safety rules/practices for the particular type of trip camping chosen.
- b. Know the "rules of the road" for hikers, cars, canoes, boats, bicycles, etc.
- c. Discuss trip plans and list precautions to be taken. File a travel plan with someone prior to departure, including emergency evacuation procedures.
- d. Know what to do in cause you get lost.
- e. Agree with your group, rules about personal health for use before, during, and after a trip. As a group, agree upon the rules.
- f. Make a list of the resources for taking care of groups in emergencies where you are going on your trip. Resources include: Persons, departments, organizations, medical facilities, and publications.
- g. Share a spiritual application with your leader or your group.
- h. Participate in a mission project or share a missions application.

Map and Compass

- a. Demonstrate your ability to judge the following: time, distance, and height.
- b. Demonstrate your ability to use a compass, map, or chart in an emergency to locate a place, object, or designated point on a map.
- c. Using a map and compass, plot your route for at least three miles. Submit a sketch map of the trip that would enable another person to follow your route.
- d. Familiarize yourself with a road map, a topographical map, and a waterway chart. Explain latitude and longitude.
- e. Share a spiritual application with your leader or your group.
- f. Participate in a mission project or share a missions application.

Nature

- a. Demonstrate your new knowledge of trees by being able to identify at least ten trees by their buds, leaves, flowers, cones, bark, or silhouettes. Be able to identify these trees in their natural setting during any season of the year.
- b. Identify five constellations and be able to identify the North Star.
- c. Make or improve a nature trail for your church, association, or state campsite.
- d. Know several simple gadgets for determining weather forecasts and know how to read a weather map.
- e. Make weather forecasts before and during your trip.
- f. Keep a weather log of the trip you take.
- g. Share a spiritual application with your leader or your group.
- h. Participate in a mission project or share a missions application.

Conservation

- a. Prepare a list of camping spots for overnight or longer. Indicate facilities for cooking, programs, safety, distance from town, permission needed, and interesting points about each site.
- b. Participate in a project to improve one of these sites.
- c. Share a spiritual application with your leader or your group.
- d. Participate in a mission project or share a missions application.

Fun and Worship

- a. Prepare a schedule of fun and worship sessions for your trip. Assign different activities to members of your group.
- b. Share a spiritual application with your leader or your group.
- c. Participate in a mission project or share a missions application.

_____ has completed the requirements for the Trip Camper patch.

Primitive Camper



Date Initials

Trip Planning

- a. Go on a primitive camp of four or more days.
- b. Actively help in selecting and setting up the base campsite.
- c. Plan with your group transportation, equipment list, prepare menus and duty charts, and decide on activities at camp.
- d. Keep a journal of your primitive camping trip and evaluate the trip with your group.
- e. Share a spiritual application with your leader or your group.
- f. Participate in a mission project or share a missions application.

Equipment and Shelter

- a. Know types of clothing suitable for primitive camping. Prepare a personal checklist that can be used when packing your equipment for camp.
- b. Make, pack, and carry a bed roll.
- c. Demonstrate that you can construct and take down a primitive shelter using natural materials.
- d. Share a spiritual application with your leader or your group.
- e. Participate in a mission project or share a missions application.

Rope Craft

- a. Name several uses for ropes.
- b. Be able to tie the following knots: square, clove hitch, half hitch, sheet bend, sheep shank, and bowline.
- c. Demonstrate the above knots in the camp setting.
- d. Demonstrate four types of lashing and use them in constructing a comfortable campsite.
- e. Share a spiritual application with your leader or your group.
- f. Participate in a mission project or share a missions application.

Tool Craft

- a. Properly use a pocketknife to make shavings, and an axe to chop and split wood into kindling.
- b. List tools needed for a primitive camp.
- c. Know how to sharpen, pack, carry, care for, and store tools. Explain safety rules for each tool.
- d. Make something useful with one or more of your tools.
- e. Make two articles such as a tin can stove, buddy burner, individual reflector oven, or charcoal stove, from tin cans, using appropriate tools. Use these articles in your primitive camp.
- f. Share a spiritual application with your leader or your group.
- g. Participate in a mission project or share a missions application.

Fire Craft

- a. Know fire regulations of the locale and time of your primitive camp. Demonstrate all fire safety rules.
- b. Gather tender, kindling, and fuel and be able to start a fire outdoors quickly and easily in all types of weather. Build it into a fire suitable for boiling, broiling, or baking.
- c. Demonstrate methods for making lighting: oil lamps, candles, torches, etc. Use one of these as your light source in your primitive camp.
- d. Share a spiritual application with your leader or your group.
- e. Participate in a mission project or share a missions application.

Cooking

- a. Plan complete, economical menus for your primitive camp. Prepare recipes, grocery shopping list, and equipment needed.
- b. Cook successfully by each of the following methods: one pot, skillet, toasting-broiling and baking. Cook at least one thing by each of the following methods: ember cooking, reflector cooking, and planking.
- c. In a primitive camp eat at least one meal consisting of one or more items off the land including meat or fish. Be sure to observe hunting and fishing regulations.
- d. Share a spiritual application with your leader or your group.
- e. Participate in a mission project or share a missions application.

First Aid

- ___ ___ a. Have a current accreditation in the Red Cross Standard First Aid Course or an equivalent.
- ___ ___ b. Discuss first aid care for the most common injuries that might occur on your primitive campout.
- ___ ___ c. Discuss and assemble a primitive first aid kit that will meet your camping needs. Know how to use each item in the kit.
- ___ ___ d. Share a spiritual application with your leader or your group.
- ___ ___ e. Participate in a mission project or share a missions application.

Safety and Sanitation

- ___ ___ a. Be familiar with several methods of water purification and demonstrate one.
- ___ ___ b. Know several safe methods of outdoor dishwashing and use one for your group.
- ___ ___ c. Build, maintain, and use a group latrine during the primitive campout.
- ___ ___ d. Use proper methods to dispose of waste and garbage.
- ___ ___ e. Share a spiritual application with your leader or your group.
- ___ ___ f. Participate in a mission project or share a missions application.

Map and Compass

- ___ ___ a. Explain the use of a compass and such words as declination and orientation.
- ___ ___ b. Draw a sketch, using a compass and conventional map symbols, of your group campsite or prepare the sketch of a trail for a hike in the vicinity.
- ___ ___ c. Share a spiritual application with your leader or your group.
- ___ ___ d. Participate in a mission project or share a missions application.

Nature

- ___ ___ a. Identify ten trees common to your area and know their use to campers (fire building, crafts, or construction).
- ___ ___ b. Be able to recognize poisonous plants, insects and snakes found in your camping area and know the precautions to take.
- ___ ___ c. Know at least four weather signs for forecasting the weather.
- ___ ___ d. Recognize cloud formations and be able to tell their meanings.
- ___ ___ e. Know which prevailing winds indicate fair and stormy weather.
- ___ ___ f. Share a spiritual application with your leader or your group.
- ___ ___ g. Participate in a mission project or share a missions application.

Conservation

- ___ ___ a. Practice conservation in all outdoor activities.
- ___ ___ b. Know the common causes of forest fires, what can be done to prevent them, and the methods of fighting fires.
- ___ ___ c. Prepare a list and discuss the effects on the ecology caused by improper conservation practices in a wilderness camp.
- ___ ___ d. Share a spiritual application with your leader or your group.
- ___ ___ e. Participate in a mission project or share a missions application.

Fun and Worship

- ___ ___ a. Explain how recreation contributes to physical fitness and mental well-being.
- ___ ___ b. Discuss the need for and plan personal quiet times and devotion/worship times during the primitive camp.
- ___ ___ c. Share a spiritual application with your leader or your group.
- ___ ___ d. Participate in a mission project or share a missions application.

_____ has completed the requirements for the Primitive Camper patch.

Date Completed_____ Signed:_____ (Leader)

Spiritual Markers

This worksheet is designed to assist a Challenger in evaluating his life and relationship with Jesus Christ and encourage the Challenger to make any necessary adjustments in order to accomplish the purpose that God has for their life. In order to accomplish this spiritual examination you will need at least 30 minutes, a Bible, a pencil or pen and paper, a prayerful attitude, and a comfortable quite place.

A Word from the Word: Carefully read Psalm 139 and answer the following questions.

- Who searches and knows everything about me? (Verses 1-4) _____
- Where can I go to escape God's presence? (Verses 7-12) _____
- When did God first know everything about me? (Verses 13-16) _____
- How many times does God think about me? (Verses 17-18) _____
- Read verses 23 and 24 again. Make them your prayer for this time of spiritual inspection.

Getting Specific: Do you want God to search you? Are there any offensive (harmful) ways in you? That last question is hard to answer without evaluating specific areas of your life, so let's get specific. Are you ready? Just answer yes or no to the following questions.

- | | |
|---|---|
| _____ Do I really love Jesus? | _____ Do I look for opportunities to encourage others? |
| _____ Do I know that He really loves me? | _____ Do I obey governmental laws? |
| _____ Do I know I will live forever with God? | _____ Do I take care of my body (God's temple)? |
| _____ Do I have pure thoughts and motives? | _____ Do I engage in healthy habits? |
| _____ Do I find joy in my Christian Life? | _____ Do I exhibit self-control? |
| _____ Do I experience God's peace? | _____ Do I use crude language? |
| _____ Do I spend time in God's Word daily? | _____ Do I look at or read improper materials? |
| _____ Do I find time to talk with God in prayer? | _____ Do I watch questionable videotapes, movies TV or questionable Internet sites? |
| _____ Do I attend weekly Bible studies? | _____ Do I seek to do my best even when no one is around? |
| _____ Do I exhibit Christ's love? | _____ Do I harbor any bitterness or hate toward someone? |
| _____ Do I find ways to serve needy people? | _____ Do I act as a responsible steward of God's earth? |
| _____ Do I obey God as He reveals His will to me through His Word? | _____ Do I look to Christ as the model for my life? |
| _____ Do I worship God weekly with other Christians? | _____ Do I treat all people as Christ would want me to treat them? |
| _____ Do I actively support missions and ministry through church offerings? | _____ Do I respond with sensitivity to the needs of others at school, home, and various other places? |
| _____ Do I seek opportunities to lead non-Christian friends to Christ? | |

Being Real: Now read Hebrews 4:13. Is there anything you can hide from God's sight? _____

Review your responses to the previous questions. What do they suggest about your relationship with God? _____

Would you feel confident if you had to give God an account of your life today? _____

Are there any areas of your life that need adjusting? _____

Read Psalm 139: 23-24 again. Has God's Spirit revealed any thoughts, attitudes or actions with which you need to deal? _____

John 16:8 tells us that the Holy Spirit will convict us of guilt in regard to sin, righteousness and judgment. If God has convicted you of specific areas in your life that are opposed to His will, you will need to seek His forgiveness.

When we sin, our fellowship with God is broken. The burden of guilt is often overbearing. When we confess our sins and accept God's forgiveness, our fellowship with God is restored. Read 1 John 1:8-10, now re-write verse 9: _____

Do you desire to experience His forgiveness and cleansing? _____. If so, be honest and specific with your sin. Make a list on a sheet of paper. Once you complete your list of all known sins, confess your sins one by one. As you confess each one mark it out, accept God's forgiveness, and offer God thanks. Trust God and His ability to make you pure and righteous in Christ.

A Letter to Your Heavenly Father: Take time to write a sincere and thoughtful letter of response to God's love and forgiveness on the back of the paper with the list of sins.

Personal Worship: The Bible instructs us to enter His gates with thanksgiving and His court with praise; give thanks to Him and praise His name (Psalm 104:4). In response to God's love and forgiveness, it is appropriate to take time to follow the instruction of this verse.

Enter His Gates With Thanksgiving: Thank God for what He has done. Be specific in your appreciation. With a prayerful attitude, read the following passages from your Bible. Personalize each verse by inserting your name where appropriate. The following is an example to follow:

For God so loved (your name) that He gave His one and only Son, that (as your name) believes in Him shall not perish but have eternal life. (John 3:16)

Now find and underline each verse in your Bible. Then say a prayer of thanksgiving. Here's an example of a prayer of thanksgiving: "Father, thank You for loving me and giving me eternal life." Follow this pattern for each of the references below.

John 10:27-28
John 14:21,23

Romans 8:35-39
Philippians 4:13,19

Now think about a song, hymn or chorus that offers thanksgiving to God and silently recite the words.

Enter His Courts With Praise: Praise God for who He is. Think of several different names of God – Father, Jesus, Holy Spirit, Creator, Bread of Life, Comforter – and praise Him for His awesome character and majesty. Read the following passages that reveal other characteristics about God. After you read each verse in your Bible, underline the name, title or description given for God, then praise God for His nature. The first reference is completed as an example for you to follow.

When Abram was ninety-nine years old, the Lord appeared to him and said, "I am God Almighty walk before me and be blameless. (Genesis 17:1)

Your response: "Father, I praise you for being my Lord, and my God Almighty!"

Isaiah 9:6
Revelation 1:17-18
John 14:6

John 10:11
John 6:35

Indeed, God is faithful to love us even when we are not faithful. As you continue in your walk with Christ, submit yourself to His authority and obey His Word. As you do, your journey will be an exciting one and God will use you for His glory.

Final Thoughts: Before joining the others, look over your Spiritual Markers worksheet again. Respond to the following questions, and read 1 Corinthians 15:58.

What one thought do you desire to remember from this experience?

What one thing does God want you to do in response to this time with Him?

"Therefore my dear brothers, stand firm. Let nothing move you. Always give yourselves fully to the work of the Lord, because you know that your labor in the Lord is not in vain." (1 Corinthians 15:58)

Pledge to the American Flag

I Pledge Allegiance to
the flag of the United
States of America and to
the Republic for which it
stands, one Nation
under God, indivisible,
with liberty and justice
for all.

*Pledge to the
Christian Flag*

I pledge allegiance to
the Christian flag, and to
the Savior for whose
kingdom it stands, one
brotherhood uniting all
Christians in service
and love.

Pledge to the *Bible*

I pledge allegiance to the Bible, God's Holy Word, and will make it a lamp unto my feet, a light unto my path, and hide its words in my heart that I may not sin against God.

As a Royal Ambassador I will do my best:

To become a well-informed, responsible follower of Christ;

To have a Christlike concern for all people;

To learn how to carry the message of Christ around the world;

To work with others in sharing Christ; and

To keep myself clean and healthy in mind and body.

Challenger Verse

“Therefore, my dear brothers, stand firm. Let nothing move you. Always give yourself fully to the work of the Lord, because you know that your labor in the Lord is not in vain.”

(1 Corinthians 15:58)

Conservation *Pledge*

I give my pledge as an American to save and faithfully to defend from waste the natural resources of my country - its air, soil, and minerals, its forests, waters, and wildlife.

Camper's Travel & Medical Release Form

Parent's Authorization:

I hereby give my permission for _____, to accompany _____
on a trip to _____ during these dates: _____

I understand that our family insurance is the primary insurance. My signature below will authorize any emergency medical or surgical treatment, as needed for my child by a physician chosen by the leader or another adult that is in charge.

Please list any medications or drugs that may cause an allergic reaction: _____

Please list any previous medical problems or illnesses: _____

List any prescriptions and directions that are currently being taken:

Prescription: _____ Directions: _____

Prescription: _____ Directions: _____

Current status of immunizations: (Please attach a copy of their shot records)

Approximate date of last tetanus shot: _____

Name of Family Doctor: _____ Phone: _____

Address: _____

Parents' Home Phone: _____ Work Phone: _____

List another adult to contact in an emergency:

Name: _____ Phone: _____

Parent's Signature

Date

Insurance Company: _____ Policy #: _____

Address: _____ Phone: _____

Signed before me this day _____ (date) _____

(Notary's signature and seal)

Scripture References

Introduction

Genesis 4:20	Jabal is declared the father of such who dwell in tents.
Genesis 25:27	Jacob was said to be a plain man dwelling in tents.
Judges 7:1-8	Gideon was instructed by the Lord to reduce his army.
1 Samuel 20:36	Jonathan used a boy to bring back the arrows that he shot.
1 Kings 5:9	Hiram, the king of Tyre made rafts and floated them on the sea.
1 Kings 19:5-8	Elijah was awakened by an angel and shown food on a fire.
1 Chronicles 11:22	Benaiah was noted for his valor.
Psalms 8:3-4	When I observe Your heavens, what is man?
Psalms 24:1	The earth and everything in it belong to the Lord.
Proverbs 25:23	When the north wind blows, the rain would soon be gone.
Isaiah 49:10	Terrific heat of the sun.
Amos 3:5	Snares for birds.
Matthew 8:20	Foxes have dens and birds of the sky have nest
Matthew 17:20	Faith the size of a mustard seed.
Luke 5:16	Jesus often withdrew to a lonely place and prayed.
2 Corinthians 5:17-20	Ministry of reconciliation – We are Ambassadors for Christ

Trip Planning

Exodus 33:11-13	The Lord spoke with Moses face to face.
Deuteronomy 6:4-7	Love the Lord your God with all your heart.
Psalms 119:9-11	How can a young man keep way pure? By treasuring Your word.
Proverbs 1:7	The fear of the Lord is the beginning of wisdom.
Proverbs 15:22	Plans fail without counsel, plans succeed with advisors.
Proverbs 16:3	Commit your activities to the Lord.
Proverbs 19:21	Many plans are in a man's heart, but the Lord's decree will prevail.
Proverbs 21:2	The ways of man seem right to him, but the Lord evaluates.
Jeremiah 6:16	Stand at the crossroads and seek the ancient paths.
Jeremiah 29:11-14	For I know the plans that I have for you.
Jeremiah 33:3	Call to me and I will answer you.
Acts 1:8	You will be My witnesses to the ends of the earth.
Romans 12:1-2	Renew your mind so that you can discern God's will.

Equipment & Shelter

Psalms 23	He lets me lie down in green pastures.
Psalms 55:8	I would hurry to my shelter.
Psalms 119:105	Your word is a lamp to my feet and a light to my path.
Isaiah 25:4	You are a refuge from the storms.
Isaiah 61:10	The Lord has clothed me with His garments.
Matthew 6:33-34	Seek first the kingdom of God and His righteousness.
Matthew 11:28-30	Come to me, all who are weary and burdened.
Matthew 22:37-40	The two greatest commandments.
Matthew 28:18-20	Go into all the world, teaching and making disciples.
Luke 6:46-49	Build your house on the correct foundation.
2 Corinthians 5:1	If our earthly house is destroyed, we have a home in heaven.
Philippians 4:19	My God will supply all your needs.
1 Peter 5:6-7	Cast all your cares on Him, because He cares for you.

Rope Craft

Ecclesiastes 4:12	A cord of three strands is not easily broken.
Luke 1:37	For nothing will be impossible with God.

John 8:31-32 Continue in my word and you will know the truth.
 John 10:30 The Father and I are one.
 John 15:5 I am the vine; you are the branches.
 John 17:9-11 Protect them by Your name so that they may be one.
 1 Corinthians 12:12 The body of Christ has many parts.
 Philippians 4:13 I can do all things through Him who strengthens me.
 Colossians 3:17 Whatever you do in word or deed, do everything in Jesus' name.
 1 Timothy 1:12 Give thanks to Christ Jesus because he considered me faithful.

Tool Craft

Proverbs 27:17 Iron sharpens iron, and one man sharpens another.
 Ecclesiastes 10:9 The one who splits trees may be endangered by them.
 Ecclesiastes 10:10 If the axe is dull you have to exert more strength.
 Isaiah 10:15 Does an ax exalt itself above the one who chops with it?
 Hebrew 4:12 For the word of God is living and sharper than a knife.

Fire Craft

Proverbs 26:20 Without wood, fire goes out.
 Matthew 5:16 Let your light shine before men.
 John 3:16 For God so loved the world that He gave His only Son.
 Acts 28:3 Paul gathered a bundle of sticks and placed them on the fire.
 Hebrews 10:24-25 Lets us be concerned about one another.
 Hebrews 12:28-29 For our God is a consuming fire.
 1 Peter 1:7 Faith is more valuable than gold that perishes in the fire.

Cooking

Genesis 9:3 God has given every living thing to us as food
 Exodus 16:4-5 God supplied bread from heaven.
 1 Kings 19:5-8 Elijah was awakened by an angel and shown food on a fire.
 2 Kings 4:38-41 Elisha and the poisoned pot of stew.
 Luke 13:20-21 Yeast mixed into the flour.
 Luke 14:34-35 Salt is good, but if salt should loose its taste.
 John 6:5-13 The feeding of 5,000
 John 6:35 I am the bread of life.
 John 21:9-13 Jesus cooked fish and bread on a bed of coals.
 2 Peter 1:3-8 His divine power has given us everything required for life.

First Aid

Isaiah 49:10 The scorching heat or sun will not strike them.
 Isaiah 53:5 He was pierced because of our transgressions.
 Jeremiah 8:22 Is there no balm in Gilead? Is there no physician there?
 Matthew 25:36 I was sick and you took care of me.
 Luke 10:30-37 The story of the good Samaritan.
 John 19:37 They will look at the one they pierced.
 Romans 1:16 I am not ashamed of the gospel, because it is God's salvation.
 Galatians 6:9-10 So we must not get tired of doing good.
 Philippians 1:6 He who started a good work in you will carry it on to completion.

Safety & Sanitation

Exodus 15:22-25 The Lord showed Moses how to purify the water.
 Deuteronomy 23:12-13 Go outside the camp with a spade to relieve yourself.
 Job 11:18 You will look carefully about and lie down in safety.
 Job 26:14 Who can understand His mighty thunder?
 Psalm 4:8 For you alone, Lord, make me live in safety.
 Proverbs 29:25 Fear of man is a snare, but those who trust the Lord are protected.
 Ephesians 2:8-10 For by grace you are saved through faith.

Map & Compass

Genesis 1:16

God made the stars.

Psalms 25:4-5

Make Your ways known to me, guide me in Your truth.

Psalms 32:8

I will instruct you and show you the way to go.

Psalms 103:12

As far as the east is from the west, he has removed our sins.

Psalms 113:3

From the rising of the sun to its setting, praise the Lord.

Psalms 147:4

He counts the stars and gives names to all of them.

Proverbs 3:5-6

Trust in the Lord and He will guide your path.

Amos 3:3

Can two walk together without agreeing on the direction?

Mark 1:35-39

Jesus got up early and went to a deserted place to pray.

John 14:6

I am the way, the truth and the life.

Hebrews 13:7-8

Remember your leaders who have spoken God's word.

Nature

Genesis 1:20-22

Let us make the living creatures.

Genesis 3:1

Now the serpent was the most cunning of all the wild animals.

Genesis 9:13-17

A rainbow is a reminder of God's promise.

Job 12:7-10

Ask the animals, and they will instruct you.

Job 33:14

God speaks time and again, but a person may not notice it.

Job 39:27-28

The eagle soars and makes its nest up high.

Psalms 8

When I observe Your heavens, what is man?

Psalms 31:3

You are my rock and my fortress.

Psalms 57:10

Your faithfulness reaches to the clouds.

Psalms 69:34

Let heaven and earth praise Him.

Proverbs 25:23

The north wind produces rain.

Isaiah 43:20

God provides water in the wilderness.

Matthew 6:26

Consider the birds of the sky and how God feeds them.

Matthew 6:28-30

God clothes the fields, shall He not do much more for you?

Matthew 10:16

We should be wise as serpents and gentle as doves.

Matthew 13:18-23

Parable of the sower, the seeds and the types of soil.

Mark 13:28-29

The parable of the fig tree.

Romans 1:19-20

From the creation of the world, His divine nature is revealed.

2 Corinthians 5:17

If anyone is in Christ, he is a new creation.

Conservation

Genesis 1:24-25

God created the wildlife.

Genesis 1:26-30

God created man in His likeness to rule over the earth.

Genesis 1:28

God blessed us and gave us responsibility to take care of the world.

Proverbs 27:19

As water reflects the face, so the heart reflects the person.

Ecclesiastes 3:11

He has made everything appropriate in its time.

Matthew 7:12

Whatever you want others to do for you, do also for them.

1 Timothy 2:1-4

Intercede for others, God wants everyone to be saved.

Hebrews 7:25

He is always able to save those who come to God.

Fun & Worship

Psalms 42:1-2

As the deer longs for streams of water, so I long for You, God.

Psalms 66:1

Shout joyfully to God, all the earth!

Zechariah 2:13

Let all the people be silent before the Lord.

Mark 5:18-20

Go back home to your own people and tell them.

Luke 5:16

Yet He often withdrew to deserted places and prayed.

1 Corinthians 15:58

Always give yourself fully to the work of the Lord.